

***Delaware Valley Elementary School***  
***Title I Parent and Family Engagement Policy***  
***2024-2025***

***Mission Statement***

The Delaware Valley Elementary School (DVES) is dedicated to the goal of academic excellence for our diverse student body. To this end, our faculty and staff, together with parents, families and the community, promote a quality education for students enrolled in the Title I Reading Program. Our partnership allows for the support of the children both at home and in our school environment. The link between our school, parents, families, and the community enhances our commitment to life-long learning in our ever-changing global society.

***DVES Title I School – Parent and Family Engagement Policy***

All Title I schools are required to have a Parent and Family Engagement Policy. The policy is a written commitment indicating how all members of a school community (parents, families, faculty, staff, students, and administration) agree to share responsibility for learning.

The Parent and Family Engagement Policy enables parents, families, and teachers to come to a consensus on the responsibilities of the individuals influencing the students' achievement. The underlying driver is that a student's academic success will improve when the home and the school work together. When executed effectively, the policy will assure that there will be support for the academic success of the student by enhancing communications between the home and the school.

The term “**parent**”, as defined by the United States Department of Education, and used throughout this document refers to a natural parent, adoptive parent, foster parent, guardian, surrogate, or any individual acting in place of a natural or adoptive parent with whom the child lives, or an individual who is legally responsible for the child's welfare.

***Developing the Policy***

The DVES Title I Advisory Committee consists of a minimum of two parents or family members of Title I students, the principal, an ELD teacher, a special education teacher, a minimum of three classroom teachers, one instructional assistant and all Title I Reading Teachers. The committee meets annually to cooperatively develop and agree upon a Parent and Family Engagement Policy and School-Parent Compact for our school.

## ***Annual Orientation Meeting for Title I Parents and Families***

During the fall of each year, DVES invites parents and family members of Title I students to attend an annual orientation meeting. In order to assist in providing the opportunity for all parents and family members to attend, the meeting is offered both during the school day and in the evening. Upon request, materials will be provided for families who are unable to attend. Materials shared during meetings will be posted on the DVES Reading website. During this meeting, one of the Reading Specialists will demonstrate how to navigate and access reading materials from the DVES Reading website. Parents and family members present and not present at the meeting will also be sent home step-by-step instructions on how to navigate the website.

These collaborative meetings are intended to help provide more support for both parents and teachers, resulting in a program tailored to meet the needs of our Title I students. Topics to be discussed at the meeting are:

- What is Title I?
- Parent Rights
- Title I Assessments
- Title I Requirements
- WIN Model
- Title I Programs
- Best Practices
- Reading Strategies
- DVES Reading Website
- Parental and Family Engagement
- Title I Funds – Parent Feedback/Discussion

Parents and family members will be given copies of the current Parent and Family Engagement Policy and School-Parent Compact. They will be offered a chance to assist in revising that policy and compact as needed. Parents and family members will be given the opportunity to sign up to attend a second meeting to make these yearly revisions. Parents and family members will be asked to take the policy and compact home to review prior to the second meeting.

Following discussion of the above topics, the meeting will conclude with a brief survey and a question-and-answer session.

## ***Parent and Family Engagement Policy and School-Parent Compact***

### ***Revision Meeting***

Several weeks after the Parent and Family Orientation Meeting, the parent and family volunteers, staff members, and the reading team, will meet to revise the Parent and Family Engagement Policy and School-Parent Compact for DVES. At this time, all who are in attendance will be able to provide their input and suggestions on how to improve the current Parent and Family Engagement Policy and the School-Parent Compact. Following a discussion and approval by all present, the new policies will be updated, signed and implemented for the current school year.

### ***Building Capacity for Engagement***

DVES will encourage constructive parental and family engagement in our Title I Reading Program. We will support a partnership among our school, our parents, families and our community to improve student academic achievement through training at our annual Fall Title I meeting and Spring workshop.

- The Parent and Family Engagement Policy will be distributed in the fall to parents and families of all Title I students, or upon placement in Title I.
- Families will also receive a copy of the School-Parent Compact. Families are asked to review and sign the document with their Title I student. Upon return, the document will then be signed by the students' English Language Arts teacher and Reading teacher.
- Annually, during the fall, an orientation for families of Title I participants will be held.
- During the Fall Title I meeting parents and families are trained on how to access the DVES Reading website. The website is a plethora of reading resources and information for parents and families to use at home to help guide them on skills and activities specific to their child's grade level.
- The district's curriculum, Pennsylvania state standards, assessments, and expected proficiency levels for students are available in the main office of the DVES for parental, family and community review, and provided to families of participating children upon request.
- An explanation of assessments will be provided for families of Title I students, so they may continue to monitor their child's progress. Additionally, parents and families of Title I students will receive a written report indicating student progress including, but not limited to, the beginning of the year and each subsequent quarter of the school year. Progress monitoring reports will be available upon request.
- Literacy materials will be supplied to help families of Title I and Pre-K students work with their children to improve achievement. This will be provided through an annual workshop. Many activities and ideas will be posted on the DVES Reading website. Topics of this workshop may include strategies for reading with children, creating a home learning environment, working as a partner with classroom teachers and the use of technology.

- At the request of parents and families, DVES will provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
- DVES will respond to Title I students' needs expressed by families of participating students within five (5) school days.
- DVES will continue to work with its teachers through staff development, faculty meetings, Instructional Support Team (IST) meetings, grade level meetings, and surveys to understand the importance of parental and family engagement.
- DVES, to the extent possible, may use Title I funds to enable families to participate in school-related meetings and parent and family engagement activities, including suggestions for families on reading materials and strategies which encourage enthusiasm and interest in reading.
- Each year, families will have the opportunity to be engaged in the continued development, evaluation and enhancement of the DVES Title I Program.
- During the fall and spring, families will be offered a chance to engage in revising the Parent and Family Engagement Policy and School-Parent Compact as needed.
- An attempt will be made to convey necessary information to families of participating children in a variety of languages using the TransPerfect Remote Interpreting service. This phone service allows a staff member to communicate with the parent or family member via an interpreter.

### ***Evaluation***

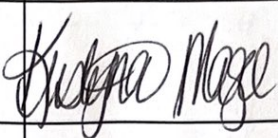
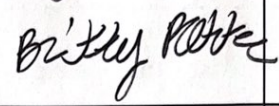
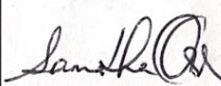

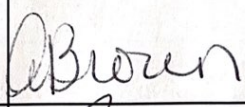
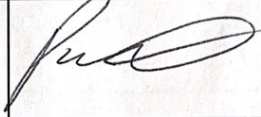
Parents and families may review the district's curriculum, assessments, and expected proficiency levels of students in the main office of the DVES. Parents and families may use this information to evaluate the Title I program in place.

The parents and families of Title I children will be engaged in the process of Title I review and improvement. The aim will be to evaluate the program by collecting information in an annual online survey. The data collected from the survey, completed during the annual spring workshop, will be used to assess and improve parent and family engagement. The Delaware Valley Elementary School Title I Advisory Committee will use this data to revise its Parent and Family Engagement Policy.

### ***Evidence of Joint Development***

The DVES Parent and Family Engagement Policy and School-Parent Compact has been developed jointly with, and agreed upon by, parents and families of children participating in the Title I Reading Program, the school principal, a special education teacher, Title I teachers, an ELD teacher, an instructional assistant and classroom teachers as evident by the undersigned.

Title	Name	Signature	Date
Principal	Mary Ann Olsommer	Mary Ann Olsommer	10/10/2024
Assistant Principal	Joann Strattman	Joann Strattman	10/10/24
Title I Reading Specialist	Kimberly Coello	Kimberly Coello	10/10/24
Title I Reading Specialist	Paige Padgett	Paige Padgett	10/10/24
Title I Reading Specialist	Mary Beth Pridham	Mary Beth Pridham	10/10/24
Title I Reading Specialist	Jennifer Slain	Jennifer Slain	10/10/24
Special Education Teacher	Lauren Matarazzo	Lauren Matarazzo	10/10/24
Special Education Teacher	Gabriella Nasi	Gabriella Nasi	10/10/24
Classroom Teacher	Tiffany Genovese	Tiffany Genovese	10/10/24
Classroom Teacher	Mary Louise Byrne	Mary Louise Byrne	10/10/24
Classroom Teacher	Diana Kudrich	Diana Kudrich	10/10/24

Classroom Teacher	Kristyna Magee		10/10/24
Classroom Teacher	Brittney Porter		10/10/24
ELD Teacher	Samantha Orr		10/10/24
Instructional Assistant	Michelle Phillips		10/10/24
Parent/Family Member	Ashley Brown		10/10/24
Parent/Family Member	Peter Joannou		10/10/24